



Miracle Mountain Ranch

SCHOOL OF DISCIPLESHIP

Course Catalog



Dear Prospective Student,

We are excited about your interest in the School of Discipleship. The program is personal and specialized for individuals who are serious about building godly character and disciplines in preparation for effective Christian leadership and ministry. As a staff, we are committed to and have a burden for discipling others in a Christ-like manner, using principles of servant-leadership, while also offering specialized skill training in camping ministries.

The School of Discipleship is not for everyone! It is designed to be an elite program to provide the hands-on experience necessary to build confidence and wisdom for those soldiers who will lead in the battlefield for the Lord. It is a discipleship training program emphasizing application both from classroom instruction and life experience in horse training, work projects, and relationship building. Outreach and service opportunities are also available through local churches and ministries. Classes are practical, challenging and to the point. Application of truth is also emphasized through projects assigned monthly to aid in understanding and sharing key scriptural principles.

Students will be assigned to staff advisors and will be involved in all phases of ministry. Even though the School of Discipleship is established in a ranch and camping ministry, its purpose and

training are universal as every Christian greatly benefits from being grounded in the love of Christ and in the foundational principles and practices of Christianity.

Students begin by establishing a deeper relationship with God, recognizing the Lordship of Jesus Christ in their lives. They continue by equipping themselves through unique hands-on experiences and structured classes. Then they extend their field of influence through Christian leadership in outreach opportunities. As establishing, equipping, and extending grows, discipleship students have the responsibility for evangelizing, responding in obedience to Christ's command to make disciples.

If your interest remains after reading the enclosed materials, return the application with the nonrefundable application fee. We are trusting the Lord to guide each of us concerning your participation in the School of Discipleship.

Sincerely committed to the training of Christian leaders to impact their world for the cause of Jesus Christ,

Matt Cox

Executive Director, MMRM



The School of Discipleship

Miracle Mountain Ranch Missions, Inc.

101 Rodeo Dr., Spring Creek, Pennsylvania 16436

Phone: (814) 664-7673 • Fax: (814) 664-4669

Email: admissionsod@gmail.com

Web: www.schoolofdiscipleship.org

MISSION STATEMENT

The School of Discipleship exists to make disciples of the Lord Jesus Christ by means of biblical instruction and hands-on training in practical ministry through the development of interpersonal, one-on-one relationships for the glory of God and the advancement of his kingdom.

GOALS AT LARGE

The overall goal of the School of Discipleship is to develop Christlike character, integrity, and maturity in people through the gospel of Jesus Christ, and to prepare them for positions of responsible spiritual influence and leadership in light of the gospel message. At the same time, this program also provides practical training and experience in a variety of skill areas within a Christian camping ministry, specifically in the Horsemanship and Camp Programming areas, as well as in Food Service and Hospitality. It is a very specialized program for individuals who desire to focus on developing effective Christian leadership and ministry skills in these areas.



MIRACLE MOUNTAIN RANCH MISSIONS

STATEMENT OF FAITH

WE BELIEVE:

1. We believe the Scriptures, contained in the sixty-six books of the Old and New Testaments, to be the inspired word of God, without error in the original writings, our ultimate rule for faith, hope, and conduct.
2. We believe in one God, infinite in perfection, eternally existing in three persons, Father, Son, and Holy Spirit.
3. We believe God created the heavens and the earth in six literal 24-hour days and now actively sustains his creation by the word of His power.
4. We believe man was created by God in His own image, but fell into sin. Therefore, all humanity is dead in sin and abides under the just wrath of God, and only by repentance and faith in Jesus Christ by the regeneration of the Holy Spirit can men be redeemed and brought back into a right relationship with God.
5. We believe Jesus Christ, the eternal and divine Son of God, took on human nature, was conceived of the Holy Spirit, born of the virgin Mary, and henceforth exists in two natures, fully God and fully man.
6. We believe Jesus Christ lived a perfect life and died in our place and for our salvation, was buried, and physically rose to life again three days later according to the Scriptures. Only by faith in His perfect work of redemption can any man be born again to new life and the hope of resurrection from the dead.
7. We believe the church is composed of all those who by faith in Christ and the regeneration of the Holy Spirit are knit together in



one body, of whom Jesus Christ is the Head.

8. We believe Jesus Christ, after His resurrection and ascension into heaven, gave gifts to the church to be used for His glory and kingdom, according to His will, until the consummation of all things.
9. We believe the duty and joy of the believer in this present age is to walk in spiritual victory, fleeing from sin, temptation, and false doctrine by the power of the Holy Spirit.
10. We believe in the imminent and bodily return of Jesus Christ, the final defeat of sin, Satan, and death, and the resurrection of the righteous and the unrighteous, the righteous to eternal peace and fellowship with God, and the unrighteous to conscious eternal torment and separation from God.

MAJOR OBJECTIVES

1. **FORMING A BIBLICAL WORLDVIEW:** A person's worldview is the sum of his beliefs and values which are enacted on both a communal and an individual level. At the School of Discipleship, we will focus on taking our worldview from the whole of Scripture as the basis for fruitful Christian life and thought, concentrating on eight specific books of the Bible: Genesis, Mark, Joshua, Acts, 1-2 Chronicles, Romans, Isaiah, and Revelation. Students will also study several attributes of God: faithfulness, holiness, omniscience, omnipresence, omnipotence, sovereignty, mercy, and love.
2. **DEVELOPING RELATED SKILLS:** God shows himself in creation to be a master Craftsman. In calling us to work, he calls us to be like him. Each student will have the opportunity to develop many

skills throughout the year, from the practical skills learned in the day-to-day operation of a camping ministry to those intangible necessities of clear communication, responsible leadership, and effective lay counseling.

3. **APPLYING THE LAW OF LOVE:** The way we interact with those around us is the most telling measurement of what we believe. Each student will be equipped with the tools to nourish and maintain good relationships with family, friends, other students, and authorities. Each student will also be taught to identify, discern, and address issues in relationships. These principles of conflict resolution will aid students in gaining freedom through the restoration of damaged relationships.
4. **BECOMING A SERVANT LEADER:** The Lord tells us that if we would lead, then we must serve. Each student will have the opportunity to develop the character necessary for effective leadership and will have the opportunity throughout the year to practice their leadership skills in motivating others toward godliness.
5. **GROWING IN GRACE:** The call to follow Christ is a call to mortify the flesh by the power of God's indwelling Spirit. Springing from a conviction that the God who saves in Christ is the same God who sanctifies in Christ, each student will be encouraged to subject all thought, speech, and action to the lordship of Christ in pursuing gospel-centered holiness.

Each of these five areas will be introduced and developed using a variety of methods, including classroom instruction, independent study and research, staff interaction, additional seminars, work practicum and personal testimony.



A UNIQUE PROGRAM

A Servant-Leadership Approach to Training:

Believing the greatest and most effective approach to teaching is that of demonstration, the practice of Philippians 4:9 becomes the key: “The things you have learned and received and heard and seen in me, practice these things, and the God of peace shall be with you.” (NASB) In all aspects of the training, — through the academic classes, through projects designed to develop maturity and godly character and through work project time — the staff are committed to modeling the character and spiritual disciplines which are the foundations of the Christian life.

A Practice of Oneness in Christ:

During the first year training, the truths of the crucified life are taught and understood within the context of the unity of the body of Christ. Instruction is also given in principles of communication and conflict resolution. The development of Christ-centered relationships is foundational for effective ministry, and the oneness exemplified by those in Christ should cause the world to desire to be a part of the family of God.



A Combination of Teaching and Training:

Discipleship implies training along with teaching, bringing about Christ-likeness. The training offers biblical instruction and the atmosphere conducive to helping the students develop and mature in their spiritual walk. The main priority and goal of the staff is to assist the students in building the self-discipline in their lives that will enable them to consistently demonstrate their convictions in Christ. The ultimate goal is that they would then be able to effectively share these truths with others to help them develop and mature in their own Christian walk.

A Development of Skills in Camping Ministries:

Through work project time, and during times of instruction, basic skills are developed in a variety of areas, such as camp programming, management, horsemanship, maintenance, construction, and food service. Along with the many technical skills, the program also focuses on the character development necessary for success in ministry. While developing these skills, the students are encouraged to be flexible, seeing significance in the mundane and being willing to serve where needed.



TRAINING TOOLS

Principles of Training: The training principles learned by working with horses can also be applied to everyday life with people. Horses are ideal teaching tools because: (1) they respond to attitudes and character, allowing an opportunity to see the inner self; (2) they require balanced discipline, facilitating the practice of biblical principles of discipline without harm to people; (3) and they must be taught to yield daily to the control of the trainer, clearly illustrating the lordship of Christ in the crucified life.

Work Responsibilities: As there is no substitute for experience, the work aspect of the program provides the opportunity for the hands-on development of skills and the opportunity to transfer the truths learned in the classroom to the development of character qualities and maturity in leadership.

Periodic Evaluations: Periodic evaluations, which are essential, will track progress, reveal areas of strength and weakness, and stimulate alertness in learning new skills and creating habits of spiritual disciplines.

Accountability Structures: A major goal in the School of Discipleship is to encourage the student to develop relationships of accountability with people who will support them and stimulate them in areas of growth and maturity. The relationship between advisor and student lays the foundation for gaining benefit from accountability. Principles

of accountability are utilized in building interpersonal relationships with the other students, and the student is also encouraged to develop relationships with family members and others who will consider supporting them through prayer and taking special interest in their lives.

Additional Seminars and Optional Training: Along with the standard classes, exposure to various seminars that emphasize Christian growth and leadership offers fresh insights and a biblical perspective, providing a balanced outlook to the training. Optional training may also be offered in camping and teaching certification programs such as CHA, CPR, and life-guarding.

Ministry Transitions: Changes in schedule from fall through summer provide a realistic view of the varying demands that each season brings in outdoor oriented ministries. Students are involved in all aspects of the ministry and learn flexibility as they adapt to the changing demands of the camp schedule.

Experience in a Camping Ministry: A camping environment is an ideal medium to apply what is being learned about leadership. Camping calls for: (1) a living demonstration of a Christ-like lifestyle, (2) the use of every opportunity to share biblical principles in daily situations, (3) and the planned involvement of others in the Christian life through every program.



STAFF

The staff of Miracle Mountain Ranch Missions are excited about the lessons God is building in their lives as individuals, families and as a staff. Their combined ministry experience includes preaching, teaching, evangelism, musical ministries and counseling. Many staff members hold degrees in a variety of educational fields and ministry areas, such as Bible and Theology, Discipleship, Biblical Counseling, English, Christian Education, Youth Ministry, and Animal Industry. Several are certified in Horsemanship Instruction and Food Service Safety. Plus all staff offer skills and experience in many areas of camping ministries, such as camp administration, camp programming, evangelism, farming, mechanics, construction, maintenance and food service. Adjunct faculty of professional instructors may also be involved via classroom or video presentations.



SCHEDULE

The School of Discipleship begins in September just after Labor Day and concludes by mid-August, with holidays and breaks scheduled throughout the year. The academic class schedule runs from September to May, with daily schedules varying according to ministry need. Each day includes scheduled time for classes and study, work projects and relational growth. Prior to the Thanksgiving break, each student will declare a major, which may include Equine Studies, Programming or Food Service. Program majors may also choose a minor in Media or Construction. Upon return from break, afternoon schedules focus in development in those majors. The months of May through August serve as a management and leadership practicum in culmination of the year's training, which allows students to serve in the areas they chose, developing their leadership skills and serving in a variety of ministry outreaches.

GRADING AND COMPLETION

In addition to a standard grading system, a monthly evaluation of progress and development will be used. At the discretion of instructors and/or advisors, failing grades may be rectified through make-up work. Advisors will review progress and monthly project evaluations with the student.

Upon successful completion of this program, graduate students will be awarded a diploma and an Academic Transcript, as well as a written character reference. It is up to the receiving institution as to whether credit is received from the School of Discipleship.



COURSE DESCRIPTIONS

BIBLE

Biblical Counseling I

BI100

This course begins with a class that examines scriptural truths that address a variety of life situations for the believer. Using Ephesians 4, it presents foundational biblical principles that are necessary to develop Christ-likeness in the life of a believer, giving the student the opportunity to develop spiritual maturity in their own lives, before they begin to focus on helping others do the same. This course then introduces principles of biblical counseling, using scripture to address areas of struggle, by following steps that are effective in producing lasting change in the believer's life. Each student will do a self-evaluation of their own life, and then begin to develop skills to help other believers grow and mature in Christ-likeness.

Lab (28 hours):

To complement this class, the student will complete a series of studies in the Psalms, emphasizing the fittingness and utility of the Psalms for addressing suffering and sin in the human spirit. Each Psalm will highlight a specific area of struggle and the biblically prescribed method of addressing that struggle. The goal of this lab

will be to learn to think biblically about suffering and sin, and to address it with the Scripture.

Systematic Theology

BI101

This course attempts to lay out the Scripture's teaching systematically, following two headings: first, the identity of God in his inner and outer works; and second, all things as they are in relation to God. Because God is who he is in relation to his creatures by the work of the Son and the Spirit, this course will include a focus on our creaturely response to the works of God in his inner and outer life.

Lab (28 hours):

To complement this class, the student will complete a series of personal enrichment projects, based on a study of the attributes of God, in an independent study format (under supervision) that will provide an on-going focus of the spiritual principles necessary for developing Christ-likeness. Projects are designed to stimulate growth in key areas of spiritual development and maturity and will allow each student to focus on individual needs or areas of weakness. These personal enrichment projects will be reviewed, evaluated and graded by assigned advisors monthly.



Bible Hermeneutics

BI102

This course presents the basic principles of hermeneutics, teaching the students how to study God's Word for themselves. Throughout the class, the inductive Bible study principles of observation, interpretation and application are examined and practiced. The class also examines the foundations for our current English Bibles, the principles of intertextuality, and the best practices of reading the Old Testament Scriptures in light of the New Testament.

Lab (28 hours):

To complement this class, the student will complete a series of personal enrichment projects, each based on a study of a particular book of the Bible, in an independent study format (under supervision) that will provide an on-going focus of the spiritual principles necessary for developing Christ-likeness. In addition, the student will complete a personal, inductive Bible study, under supervision, on a passage of Scripture, applying what they have learned and following the specific stages and principles of biblical hermeneutics. Their progress on this study will be reviewed monthly, with revisions recommended by their academic advisor. At the completion of this project they will use the knowledge gained from their study to develop one message suitable for public presentation.



Biblical Counseling II

BI103

This course looks at two major issues that frequently arise in Biblical counseling situations, specifically *Conflict Resolution* and *Anger Transformation*. The student will examine scriptural steps to identifying conflicts and effective steps toward resolution. The principles of confrontation, appeal and submission are addressed as methods for developing and maintaining Christian unity. Next, issues of anger resolution in counseling are examined, including the characteristics and evidences of anger, dealing with unresolved anger, causes and factors of anger and prerequisites for resolving anger.

Old Testament Survey

BI104

Bible survey equips readers and teachers of the Scripture with the background information necessary to understand the biblical text. It also helps students to locate a given book of the Old Testament in its historical and canonical context. Old Testament Survey will introduce each book of the Old Testament and give relevant literary, historical, grammatical, authorial, and canonical information. By the end of this class, students will grow in their ability to understand the message of the Old Testament as a whole. They will have a basic knowledge of the background information for each Old Testament book, and they will know where each Old Testament book stands in the canonical stream.



New Testament Survey

BI104

Bible survey equips readers and teachers of the Scripture with the background information necessary to understand the biblical text. It also helps students to locate a given book of the New Testament in its historical and canonical context. New Testament Survey will introduce each book of the New Testament and give relevant literary, historical, grammatical, authorial, and canonical information. By the end of this class, students will grow in their ability to understand the message of the New Testament as a whole. They will have a basic knowledge of the background information for each New Testament book, and they will know where each New Testament book stands in the canonical stream.

Practical Theology

BI108

Practical Theology explores the biblical doctrine of the believer's union with Christ, and the practical effects of that union in everyday life. The class will seek to answer the question: "What does it *look like* to live out the Christian faith practically?" Throughout the class, the biblical basis and daily exercise of the spiritual disciplines of the Christian life will be examined and practiced. The goal of the class is to instill deep, gospel-centered habits and disciplines of grace in the believer's life.



Technology in the Christian Life

BI108

Technology in the Christian Life challenges students to think through the mental, emotional, and spiritual effects of the constant connectivity that modern technology and social media have on the Christian life. The class surveys the history of developments in technology and their effects on social and spiritual life, and offers wise counsel on how to best use technology as a tool, rather than to be mastered by it. This class is offered in conjunction with the phone and media fasts of the first two months of the program.

Christian Worldview I

BI112

This course consists of the video series *The Truth Project* as well as *Christian Apologetics*. *The Truth Project* incrementally examines the believer's world view from a biblical perspective. It looks at concepts regarding philosophy, and ethics, and refocuses these areas through a theological perspective. It also looks at science, history, sociology, and the foundations of government from the basis of scripture. Christian Apologetics will equip students with a broader understanding of what apologetics is, its place in church history, and how to engage non-believers more effectively through intelligent and loving conversation. After establishing a basic definition of apologetics, attention will be given to addressing some of the more common objections to Christianity. This course attempts to



meet students where they are by bringing truth to bear on some of their own doubts and questions while striving towards the goal of effectively sharing love and truth with others.

CHRISTIAN EDUCATION

Spiritual Leadership

CE110A

This course covers the overall philosophy and goals behind Christian ministry and to equip a person with the necessary skills to design and implement a Christ-centered focus in all aspects of ministry administration, culminating in effective spiritual leadership. Students will research ministry purposes, goals and programs and will develop a personal mission statement as well as a corporate philosophy of ministry statement. Effective spiritual leadership skills are taught and students are evaluated on the implementation of those skills. Students will also learn how to design and use thematic studies, devotionals and staff training materials that promote spiritual growth.



Youth Ministry Administration (Programming Majors)

CE110B

This class is a continuation of the Principles of Ministry Administration course and is designed to further develop the philosophy and goals behind Christian ministry. Topics include a broad overview of youth ministry administration including camp programming and scheduling, teaching techniques and methods, staff recruitment, marketing and public relations, and facilities and equipment. Students may participate in various site visits to other neighboring camps and conference centers (approximately 8-12 hours on site) to explore the dynamics of administration in various ministries and outreaches. Students may also have the opportunity to attend additional seminars in related topics.

Applied Ministry Administration

CE111

This practical, hands-on course is designed to review, examine and evaluate the skill development and practical application of the previous class in ministry administration and offer further insight and development of the people skills necessary for ministry administration. Lectures address pertinent issues in youth ministry, such as interpersonal relationships, authority, and moral excellence, and each student will have the opportunity to work under supervision in a group setting. Students will be evaluated on their ability to have effective ministry with a variety of ages and groups.



Applied Leadership Skills (Programming Majors)

CE112

This practical, hands-on course is designed to review, examine and evaluate the skill development and practical application of the previous class in ministry administration and offer further insight and development of the skills necessary for administration and leadership in a camping / retreat center ministry. Based on the proceeding leadership practicum, evaluation of areas of strengths and weakness is followed by additional training in leadership, management of groups and scheduling, as well as programming, group administration, activity management, and counseling / discipleship.

Applied Leadership Skills (Equine Majors)

CE113

This practical, hands-on course is designed to review, examine and evaluate the skill development and practical application of the previous class in ministry administration and offer further insight and development of the skills necessary for using equine activities to minister in a public setting. Based on the proceeding leadership practicum, evaluation of areas of strengths and weakness is followed by additional classes in equestrian science, plus specialized training in the service, management and administration of an equestrian ministry.



Servant Leadership

CE120

This course includes a general overview of biblical management principles from a servant leadership perspective. Instruction includes a study of the character, disciplines and values in the leaders that God used throughout Biblical history. This course also examines the qualities of leadership, principles for authority, standards of accountability, and communication as well as scriptural examples of effective leadership.

Intro to Christian Ethics

CE130

This course is composed of *Intro to Christian Ethics* and *Christian Stewardship*. Intro to Christian Ethics invites students to evaluate their responsibilities according to the demands of Scripture and discern how these demands relate to their effectiveness in ministry. Christian Stewardship teaches students how to be effective and responsible with the time, talents, and resources which they have been given, all from a Biblical perspective. Students will learn how to steward these gifts well by learning how to manage time, set and accomplish goals, and evaluate priorities.



Marriage and Family Dynamics

CE140

This course covers biblical principles for Christian relationships, including an in-depth look at the differing personalities and gifts which believers have, using the books of Romans and 1 Corinthians to gain an understanding of the uniqueness of each individual, followed by instruction on how to develop tolerance, balance and spiritual maturity. Then a practical and detailed approach is taken to examine the Biblical basis and mandate for the marriage relationship, including the purpose of marriage and seven basic designs of marriage. Consideration is given to male / female traits, principles of communication, courtship, marriage, maintaining harmony in the home, and child rearing. Reading and writing assignments are geared specifically to stimulate further learning and reflection.

HORSEMANSHIP

Horsemanship I

HS110

Beginning riding instruction is given for differing levels of English and Western seats. In riding, much emphasis is placed upon balance, position, and correct usage of aids. Riders progress at their own rate of development and as skills are developed, riders gradually move to more difficult exercises.



Horsemanship II

Additional equitation skills are now developed for differing levels of English and Western seats. Classes are designed to allow students to continue to increase in their riding abilities, as well as continuing to improve in their abilities for training horses. In riding, emphasis continues on balance, position, and correct usage of aids and as each student progresses at their own rate of development, riders graduate to more difficult exercises, including beginning elements of lateral work, jumping, and western reining. Additional classes in equine science also provide further instruction in different aspects of veterinary practice including basic anatomy of the horse, wound management, and general care of the animals.

Advanced Riding I (Equine Majors)

HS210

This course is offered to students who have developed their riding abilities beyond the basic level. The emphasis of this course will include more advanced riding techniques in both English and Western seats. Students will develop additional skills in training and will work with horses at varying stages of training from green-broke to finished horses and will be involved with longeing, driving, and saddle breaking. Instruction is also given in trail riding, including trail design and safety, regulations and procedures for guiding and supervising trail rides.





Advanced Training (Equine Majors)

HS210

This course is offered to students who have developed their training abilities to the advanced level. Instruction will be given in advanced training techniques and additional hours will be spent taking young horses through all stages of their training, as well as re-schooling and finishing.

Equine Science (Equine Majors)

HS220

This course is offered to students who are Equine Majors. The emphasis in this course includes classes that cover Intro to Veterinary Science, the Digestive System of the Horse, Feed and Nutrition, the Musculoskeletal System of the Horse, Sickness and Lameness, and Conformation.



PHYSICAL EDUCATION

Physical Education

PE100

This course includes instruction in a variety of physical exercise and training. Students will be given 14 hours of instruction and specialized training in vaulting, where each student learns the basic elements of performing gymnastic routines on the back of a moving horse. Each student also participates in a low-element challenge course and in various field games or sporting activities held in a group environment.

Nutrition, Health & Hygiene

PE150

This course introduces general elements of nutrition, health, and hygiene on a personal, organizational and commercial level. Instruction begins with an in-depth look at diet and nutrition, food preparation, food safety and sanitation. Instruction is given in all elements of management and planning for nutrition and food service, including food prep, cooking, serving and clean-up. Elements of hospitality and service are also covered.



ADDITIONAL OPPORTUNITIES FOR STUDENT GRADUATES

An additional year of leadership development, training and experience is available to qualified graduates of the School of Discipleship. Along with additional classes, they will be involved with leadership responsibilities that may include oversight of program areas, additional skill training and experience in discipleship. They will be expected to continue in the personal disciplines developed in the first year and may participate in other educational opportunities available during the year.

PURPOSES: Our goals for this additional training are:

1. To continue to develop and internalize the five goals introduced in the program in the areas of: (1) convictions, (2) servant leadership (3) related skills, (4) interpersonal relationships and (5) character development.
2. To continue to develop and gain experience in areas of personal responsibility involving scheduling, stewardship and leadership as they handle and manage greater responsibilities.
3. To provide the opportunity, under supervision, for them to begin practicing discipleship principles and evaluate their effectiveness as disciple-makers on a deeper level.
4. To continue to develop and use principles of conflict resolution.

HABITS AND SKILLS that must be demonstrated by applicants:

- In-depth Bible study skills
- Regular disciplines in journaling, memorization, and meditation
- Effective small group leadership skills
- Program skills according to the area of interest
 - Administration
 - Construction
 - Equine Ministries
 - Farming
 - Food Service
 - Maintenance
 - Programming Ministries

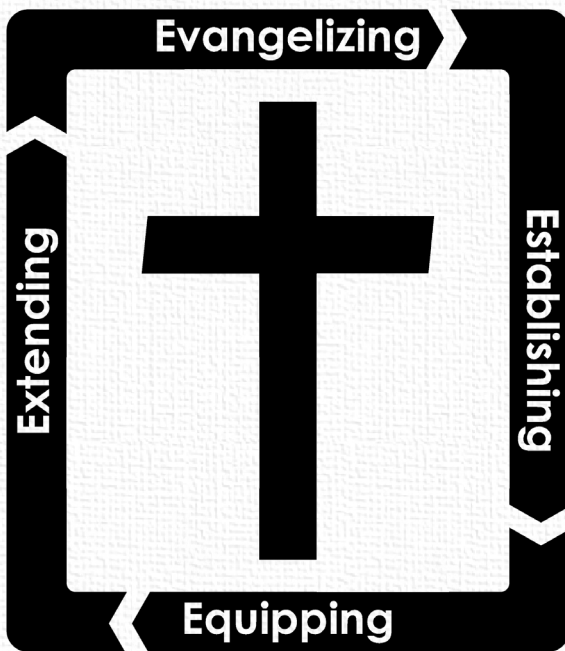
SELECTION BASIS OF ASSOCIATE STAFF:

Qualified graduates will be evaluated and selected based on criteria which includes exhibiting personal maturity, godly character qualities and leadership ability as well as position availability and the suitability of the graduate to an MMR Associate Staff status.



Miracle Mountain Ranch





Miracle Mountain Ranch Missions Inc.

101 Rodeo Drive, Spring Creek, PA 16436-9741

Phone: (814) 664-7673 • Fax: (814) 664-4669

Email: AdmissionsSOD@gmail.com

www.SchoolOfDiscipleship.org